

*"Reading maketh a full man; Conference a ready man; and Writing an exact man."—BACON.*

## THE

# Elizabethan.

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## STUDENT LIFE AT A LONDON HOSPITAL.

Perhaps it is necessary at the very outset to repudiate the idea which may still linger in some minds, that a medical student is a lounging, riotous animal of the Bob Sawyer type as immortalised by Dickens. Whatever truth there may have been once in those sketches, severe examinations, and continuous supervision have changed all that long ago.

Anyhow, the medical student, if he ever means to get his diplomas, has no time for idleness. After passing a not particularly severe preliminary examination, the young lad is at once launched into the dissecting-room, and here his chief time is spent for the best part of two years.

This work is not altogether pleasant at the outset, but the student soon becomes accustomed to it, and if the surgical side of his work is ever to have fascination for him, the custom soon rises into intense interest and he is as anxious for his "part" to be announced as ready, as a young girl is for her invitations for a dance.

Dissecting is really a fine art and requires an infinity of devotion and reading up anatomy in the intervals of practical work. A well dissected subject is a more elaborate piece of work than the most delicate lace. Lectures on Anatomy and Physiology during the winter, and on Chemistry and Materia Medica during the summer, fill up the remainder of the time.

The student gets his sea legs during the first year and becomes acquainted with the big dons, whom, however, he only approaches at a respectful distance in those early days, the more intimate acquaintance being reserved for the coming time when he is to "walk the hospital," as the old phrase went.

The first two years of a medical student's life are spent purely in the Hospital School, and he has practically very little to do with the wards—for he is then learning to know the body in health—and the healthier a subject is the better it is for the dissecting knife. The change from the boyhood of studentship to its manhood comes about when the student begins to study the body in disease.

This change in study involves a still greater change in the subject of study, for the young student now looks upon the living subject; and to the delicacy of touch which he has acquired in the dissecting room, where may be he has lost some of the awe and reverence with which he began his work, he must now add something more than delicacy, a sense of honour strangely mingled with an apparent disregard of feelings, without which there can be no successful practice.

It is one of the regrets of old practitioners that hospital work does not encourage the development of these finer feelings, which were learned more easily under the old custom of apprenticeship. The hurry and passing from case to case tends to destroy the thought of personality in the patients who come before the student, who is now clothed with the dignified name of clinical clerk or dresser, and who naturally now therefore thinks himself an altogether superior being.

Hospital practice in the out-patient room brings the student face to face with all the most terrible wretchedness in London, and it is very difficult to show politeness under such circumstances. In the wards the dirt and poverty are

no longer evident, and the danger there is, lest the patient becomes nothing but a "case."

It is a fine sight to see the crowd of students hanging upon the words of the great physician or surgeon as he goes his rounds, and the wonderful skill or intuition of the great man as he at a glance gives his diagnosis is a never-failing source of admiration.

Hero-worship is a necessity in every profession, and each hospital school is jealous of the greatness of its own great men. The wards are patterns of order and neatness, here the authority of the "Sister" is supreme, and very much depends upon her aptitude; the "Sister" is always called by the name of the ward.

When the time comes for the examinations by the "college" authorities, the ordinary peace of mind vanishes for a time from the students, for should he be plucked he has to grind on for another three months at the least. The training is long and the work severe, but to those who really love their profession the interest is absorbing, and the knowledge that one is doing a work of real usefulness in the world, more than compensates for the drudgery and self-denial.

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## FASTI.

### SPEECH DAY.

Our Speech and Prize Day was this year on August 1st, when there was a very large gathering of parents and friends of the boys. The hall was prettily decorated. It is a pity, however, that more boys do not bring wreaths and devices. Some years back the fellows were more enthusiastic about this; the coming concert will afford an excellent opportunity for the display of taste and patriotism in this respect. The platform was occupied by the Head and Assistant Masters, and the following Governors:—Mrs. C. Stevens, Messrs. S. J. Wilde, and G. S. Huggins. The

Head Master remarked that he was sorry to see so few governors present, but he knew that many were away from home, and possibly, with others, there might be a feeling of duty discharged after their efforts at the very successful gathering at the Girls' School on the day before. Bearing in mind the old proverb *Gutta cavat lapidem non vi sed saepe cadendo*, the moral of which was "Keep pegging away, and you will make an impression in time," Mr Lee said he would repeat some remarks he had made on many previous Speech Days, even at the risk of being tedious. The point that he wished to bring home was that education was of infinite value in and for itself, and not only for what may be got by it. The school was too often used, not as furnishing what might in itself be a valuable acquisition for all time, but merely for some smattering of knowledge which might be turned into money at the earliest opportunity. And so a boy was taken from school before he could in any sense be said to be educated, and probably remained without education, in the true sense of the word, to the end of his days. The late Matthew Arnold used to say, "The English middle-class was the worst educated middle-class in Europe." This was probably the result of the independent action of middle-class parents with regard to the education of their children, which led them to decide that that education was completed, not with reference to the attainments of their children, but to the opportunities which might at any time offer of getting them out in the world. This was not the case in elementary education, nor in the education of the highest classes; in the one case the law, in the other, fashion, settled that the education must proceed on a certain system and reach certain standards. Mr Lee earnestly hoped therefore, that parents would make an effort to keep their children at school until at any rate they could set the seal upon their education by passing the Oxford Local Examinations. Mr Lee then referred to the

successes of past and present Elizabethans, and to the desirability of boys interesting themselves in the various school clubs and institutions, and after thanking his colleagues for the help he had had from them in the past year, proceeded to distribute the prizes as follows:—*Divinity*: Remove and V. (Bishop Broughton prize), R. C. Smyth; IV., Marvin ma.; III., Hunter II., no award.—*Languages*: Remove and V., R. C. Smyth; IV., Johnson mi.; III., Drayton; II., Marvin mi.—*English* (prizes given by the Chairman and Secretary of the Governors): Remove and V., R. C. Smyth; IV., Chappell ma.,; III., Taylor ma.; II., Smyth.—*Mathematics*: Set I., Pitson; Set II., Pearson; Set III., Hunter; Set IV., Jefferson mi.; Set V., Moore.—*Mental Arithmetic* (prizes given by A. Gordon, Esq.): Set IV., Jefferson mi.; Set V., Matthews min.—*Science* (Chemistry): 1st, Fry max.; 2nd, Bassett.—*Drawing*: 1st, Lovegrove ma.—*Recitations*: 1st, Wright max.; 2nd, Wilkinson.

LOWER SCHOOL.—*Scholarship to Upper School*: Livermore.—*Form Prizes*: Division I., Bassett; Division II. (preparatory), Moore.

HONOURABLE MENTIONS.—IV, l'Estrange, for Mathematics; III., Robinson, M.A., for Divinity; L.Si., Webb mi., for Arithmetic.—*Preparatory*: Payne, for Arithmetic; Bailey, for English.—*Cricket Bat* (given by Miss A. Paget for the member of the First Eleven with the best average in out-school matches): Simons ma.—MR. WILDE then made a few remarks, emphasising the words of the Head Master as to the value of education apart from pounds, shillings, and pence. He also caused much merriment by observing that he was old-fashioned enough to miss some elements in the education of the present day, which he held to be of great value, viz., the birch and the rod. And as the boys were just off for their holidays, he hoped in their ramblings they would find much to interest and instruct them; and, in conclusion, wished them health and happiness.

Then followed the "speeches" proper, interspersed with singing, under the able conductorship of Mr Kiddell, as follows:—Part song, "Winchester Domum" (Reading 1690); vocal waltz, "Holiday time"; speech, "L'Avocat Patelin" (Brueys), *M. Bartholin*, Wright max.; *M. Guillaume*, Pitson; *M. Patelin*, Salmon; *Agnelet*, Price ma.; song, "The three little pigs"; speech, "The School for Scandal" (Act III. Scene 3, and Act IV. Scene I), *Sir Oliver Surface*, Wilkinson; *Charles Surface*, Hart max.; *Careless*, Hart sec.; *Moses*, King ma.; *Trip*, Fry max.; song, "Cricket"; Nursery rhyme, "Old Mother Hubbard"; National Anthem, H. Taylor taking the solo verse.

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ELIZABETHAN PHOTOGRAPHIC SOCIETY.—The members of this Society held the first meeting of their winter session in the School Hall, on November 12th. A very large audience had assembled to hear Mr Lewis Medland, of Finchley, recount his experiences "In Northern Latitudes with a camera." Mr Medland had brought a series of over three hundred slides, depicting views taken by him in Denmark, Russia, Norway, and Sweden; each of the slides when thrown on the screen making good pictures, with a clear and sharp outline. The enjoyment of the evening was increased by the terse and pithy manner in which Mr Medland described his pictures. Life on board ship as experienced by the passengers and the sailors, views of vessels, yachts, pilot-boats, noted harbours, famous public buildings, many minareted mosques, churches, the great bell of Moscow, huge piles of timber, drosky drivers, foaming cascades, groups of soldiers and peasantry (exhibiting the characteristic traits and dress of their nation), passed in quick succession before an interested and enthusiastic audience, who testified by applause to their approval of many of the more striking pictures. Mr Lambert Matthews, who kindly provided and worked the lantern, contributed in no slight measure to the

success of the evening. December 10th is the next evening, when pictures, albums, apparatus, lantern-slides through the lantern, and the general work of members and others, will be shown. The evening, we hear, will probably be enlivened by music. The following list of entertainments for 1892 has been arranged:—February 3rd, (i) "A trip to Holland with a camera," Mr F. Fitz Payne; (ii) Miscellaneous, March 2nd, "The Microscope through the Lantern," Mr H. E. Freshwater. April 6th, Miscellaneous Pictures, Messrs. T. Samuels and L. Matthews.

### FOOTBALL FIXTURES.—FIRST ELEVEN.

Date.	Opponents.	Ground.	Result.	For	Against
1891.					
Sat. Oct. 3	S. Albans Grammar School	St. Albans	Lost	2	5
Wed. " 7	Totteridge Park School				
	(boys) .....	Home	Lost	1	4
Wed. " 21	Tottenham College .....	"	Lost	2	7
Wed. " 28	Totteridge School (full XI.)	"	Won	6	3
Mon. Nov. 2	Mr. S. Ballance's XI. ....	"	Drawn	Nil	Nil
Sat. " 7	Finchley F.C. 2nd XI. ....	"	Won	3	Nil
Wed. " 18	Totteridge Park School				
	(boys) .....	Totteridge	Lost	Nil	6
Sat. " 21	St. Paul's F.C. ....	Home	Won	2	Nil
Sat. " 28	Cowley F.C. ....	"	Drawn	Nil	Nil
Wed. Dec. 2	Totteridge Pk. School (full)	Totteridge			
Sat. " 5	Finchley F.C. 2nd XI. ....	Finchley			
Wed. " 9	Tottenham College .....	Tottenham			
Sat. " 12	St. Paul's F.C. ...	Bowes Park			
Wed. " 16	Bancroft's School .....	Woodford			
1892.		Home			
Sat. Jan. 23	Finchley Rovers F.C. ....	"			
Sat. Feb. 6	S. Albans Grammar School	"			
Sat. " 13	Cowley F.C. (B team) ....	"			
Sat. " 20	Mr. W. S. Walford's XI. ....	"			
Sat. Mar. 5	Finchley Rovers .....	"			
Wed. " 9	Masonic School. ....	"			
Sat. " 12	Old Boys' XI. (Mr. E. Hart, Captain) .....	"			

### SECOND ELEVEN.

1891.					
Sat. Oct. 3	S. Albans Grammar School	Home	Lost	Nil	2
Wed. " 7	Totteridge Park School ..	Totteridge	Lost	1	8
Sat. Nov. 14	St. Paul's F.C. 2nd XI. ..	Home	Won	1	Nil
Wed. " 18	Totteridge Park School ..	"	Drawn	1	1
Sat. Dec. 5	St. John's F.C. ....	"			
1892.					
Sat. Feb. 6	S. Albans Grammar School	St. Albans			
Sat. " 13	St. Paul's F.C. 2nd XI. ..	Home			
Wed. Mar. 9	Masonic School 2nd XI. ..	Wood Green			

## FOOTBALL NOTES.

Instead of the usual detailed account of the matches it has been suggested that a few notes on the season so far, and some remarks on the play of the school teams might prove not altogether unserviceable. In the first instance, however, the writer would repudiate the idea that the following notes are written in any other spirit than that of the friendliest criticism, and it is hoped that the players will in no way resent any advice that may be given—rather be grateful for it. The result of the first eleven games up to now can hardly be considered satisfactory; of the eight played, three games have been won, four lost, and one drawn. The two boys' games against Totteridge should unquestionably have been victories for us, and would have been so, but that on both occasions we were playing with several of our best players away; in the first match this was unavoidable owing to the exigencies of detention, but on November 18th the loss was due to disinclination to play and a selfish preference for the junior game on the part of several of our team. All the more credit, therefore, is due to those who played so pluckily to maintain the honour of their school. One of the most striking faults in the team's play is a tendency to dawdle, there should be no waits for goal-kicks, free-kicks, corner-kicks, or throwing in from touch; it is not that the fellows are out of condition and cannot play a fast game, it is simply a bad habit. The team, as a whole, wants *dash*. We have undoubtedly some very good players in the team, but that is no reason why the rest of the fellows should stand by in open-mouthed admiration of their prowess. Each fellow should back up throughout, and play as if the whole game depended upon him alone. Amongst the forwards Simons and Kemp are playing a very clever game, the latter is very sharp and tricky and does good work even against heavy men; while Simons, who is in our opinion the best forward we have had for some years, uses his weight and speed with



great effect, his great fault is in keeping the ball too long when several of his opponents are on him near goal, he cannot always be sure of getting past three or four men, who are all at him at once, though even in this he is at times very successful. Gray and Owen are doing good work and promise well. The forwards should keep in a line and work the ball down the field until they get near the goal, when they should close in and form a compact body round the posts, the halves keeping a little outside. The practice of playing the ball with the outside of the foot is much to be commended, as by doing this it is much easier to get past an opponent. Accuracy in passing, too, is to be aimed at; it is unpardonable to send the ball where no player of your own side is—simply to get rid of it, and it is an equally bad fault to pass behind your own side. Our halves are a promising lot. Fry is perhaps the pick of the pack; Woods and Beall have got the right knack of kicking, but do not keep up enough; Woods keeps the ball too long. The wing-halves should be very smart about throwing in from touch, and will find it useful to throw the ball in direction of their opponents' goal almost parallel with the touch-line, and should arrange with their wing-forward always to be there for that purpose. Friday and Stockley, and one or two others of the second eleven, will make good halves in time. Wing-halves should pass right across the field as well as to the forwards in front of them; the centre half should pass out except when near goal, when he should feed the centre forward. Half-backs should always pass so quickly and accurately that there is never any necessity for the forwards to run back and get the ball for themselves. Pitson and King are playing a strong game at back, but act too much on the defensive; they must both, King especially, try and improve their kicking, and should practise kicking the ball before it drops instead of taking it on the bound, though in doing so they must be careful not to sky the ball, but make their kicks long and

low. The tackling powers of both backs are good. An arrangement should be made by which it shall be known exactly which back or half-back is to take a free kick, so that the right player may always be ready to dash down and kick the ball before the other side know what he is doing, instead of there being an unnecessary delay owing to a wordy warfare as to who took the last kick and who is to take this one. Johnson is playing a capital game in goal, but he has let several points be scored against him, by leaving his posts unadvisedly when he has fast forwards opposed to him. He is sometimes very smart in clearing his goal, and altogether is a most useful member of the team. A few golden rules for all are—work hard all the time; don't throw your head in the air and pretend to do a lot of work, but do it; remember that the best way to defend your own goal is to attack your opponents'; play as if you expected to win. The second eleven defence is good, but the forwards are somewhat lethargic. They must alter this at once; let them play hard, and not keep the ball too long, but when they have it do as much with it as they can, let them quicken their speed as they get near an opponent, and work in a line down the field with the ball flying briskly and accurately from one to the other of them, and they cannot fail to win all their matches. It is very encouraging to see the enthusiasm for the game displayed by many of the younger boys, and we feel sure that if only parents would realise the lessons of quickness, accuracy, self-reliance, patriotism, and unselfishness to be learnt from football, more of them would allow, nay, would even insist upon, their sons taking part in that game.

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OXFORD LOCAL EXAMINATIONS (BARNET CENTRE).—On Tuesday, November 17th, a meeting was held in the Hall for the purpose of distributing the certificates and prizes gained at the recent examinations. On the platform were

Mr. Farnell, Sub-Rector of Exeter College, Oxford (in the chair), the Headmaster, Professor Church, the Rev. D. W. Barrett (Rector of Barnet), the Chairman of the Governors, and Mr. H. F. Law. There was a large attendance of visitors. The Headmaster welcomed Mr. Farnell in place of the Rector of Exeter, who had promised to attend, but had been prevented by illness. It had been thought desirable to start a local centre in Barnet, instead of sending the girls and boys to be examined at the London centre; of course they could not expect the entries to be very numerous, that being the first year, but not only had the largest proportion of the students who went in, passed, but a very great proportion of them had obtained honours. The Chairman, after distributing the prizes and certificates to the successful candidates, congratulated the schools on their success. He assured the parents that the distinction gained was a very real one, as his knowledge of the examinations enabled him to say that the papers were set with the utmost care, the answers doubly examined, and that the test was a severe one. He referred to the value of the commercial certificates awarded for the first time that year, and to the encouragement given to the study of modern languages. The Board was connected with the University Extension Lectures, and that very important method of teaching had been partly organised by the delegacy. He spoke of the value of such grammar schools as those at Barnet. He hoped they would become numerous and more prosperous. Mr. Farnell also spoke of the excellence of the German schools, and the dangerous competitor we had in the well-educated German, but omitted to mention that all these schools are State-aided. After speaking of the importance of the higher education of women, the Chairman, in conclusion, said that he was very glad indeed to be able to help at that gathering. A vote of thanks to the Chairman was proposed by the Rev. A. J. Church, and seconded by the Rev. D. W. Barrett,

each of whom bore testimony to the excellent work done in the schools, and to the success in examinations conducted by an independent examining body. Mr. Farnell had come among them that evening, a visible proof of the interest taken by the Universities in middle-class education, and to him their best thanks were due.

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“THE BATTLE OF THE BOARD.”

(A TRANSLATION.)

In the three hundred and eighteenth year after the founding of the city, L. Bobus Tipsonius and V. Tertius Misonius, influential men both among persons of their own station, and also with the commons, prefects for the first time, with their four colleagues in the prefecture, had it in charge to protect the city, and see to it that no new commotion should arise amongst the commons; for everything was to be apprehended from that quarter. That the State might at no period be free from fear and danger, a feud arose between the patricians and the plebeians; the matter was trivial (as all beginnings are), and though many complaints had been made on both sides before this, this was the determining cause why war was declared between the two classes. E. Manlius, son of Joannes, the same who had freed the patricians from the vexatious persecution of the commons, had dislodged a party of the lower order from the “board,” for the possession of which there were frequent skirmishes; nor could it be clearly determined who were masters of it, the superiority being so indecisive. The same Manlius, a patrician of the largest stature, advanced on the board, then unoccupied, and says with as loud a voice as he could put forth “Let the bravest man the plebeians now possesses come forward here to battle, that the event of a combat between us both may make manifest which class is superior in war.” There was silence for a long time in the ranks of the young plebeians, then H. Alseius Minimus was

chosen to make good their cause, with the aid of the gods; they lead him out against the other, who (since it seemed good to the ancients to record this also) thrust out his tongue in derision. The patricians assembling near the fives' courts, raised a shout, which was answered by a much louder one from the mulberry tree, whither the commons had retired. After this a meeting of the people is summoned in the covered way near the fives' courts, of which spot there was no view, the prefects looking, from the prætorium. All these measures were executed with great despatch, and the two are left in the middle space, more after the manner of a spectacle than according to the law of combat, by no means well matched, according to those who judged by sight and appearance. The one had a body enormous, glittering in a vest of many hues; the other had a little stature and a mien unostentatious. The young men standing by danced in their eagerness to witness the encounter, throwing out at the same time among each other jocular expressions in uncouth verses; nor were their gestures ill-fitted to their words. The issue of the combat was for a long time doubtful, the minds of those around being suspended between hope and fear, when, as it chanced, Alseius stretched his enemy prostrate over a vast extent of ground. Dismay, with surprise, now held the nobles motionless. The commons, elated with joy, advanced to meet their champion, when the prefects, having been made more sure of these events by certain fearful ones of the lower orders, called sneaks (a class of the people fast disappearing), advanced from the prætorium, Tipsonius proclaiming in a voice of some magnitude that forthwith whosoever had contributed to promote sedition by word or deed should write on a fair scroll two hundred lines; it is wonderful how much this contributed to the concord of the State, and to attach the affection of the plebs to the patricians. Where could you find in an individual such moderation, disinterestedness, and elevation of mind, as was then displayed by the renowned Bobus.



NEW BOYS THIS TERM.—Form IV: Stockley, J. F., Sherriff, F. H.; Form III: Williams, J. O., Malby, T., Yates, R. O., Friday, B. W.; Form II: Cowing, L., Shufflebotham, C., Shepherd, W. H., Barrett, A. M., Nield, H. K. N., Nield, F. A., Brewerton, C. T., Matthews, A. G.; *Lower School*—Livermore, P. C., Burchell, E. S. (*Foundation Scholars*); Peet, M. F., Williams, J. C., Crouch, W.; *Lower School*—Preparatory: Nelson, C. L., King, W. H., LeBlond, J. A., Ward, R. B., Jukes, S. C., Gristwood, P., Cox, G. H.

LEAVING DONATION.—We have much pleasure in acknowledging with thanks a donation of £1 1s. to the Field Fund from F. L. Wright on his leaving school.

CHRISTMAS CONCERT.—Our annual musical treat will probably take place on Friday, December 18th.

NEXT TERM will begin on Tuesday, January 19th, at 3 p.m.

OXFORD LOCAL EXAMINATIONS.—*Seniors*: Smyth, R. C. (2nd Class), distinction in Latin. *Juniors*: (Honours) Pitson, E. A. (1st Class), distinction in English and Mathematics; Hart, E. G. (2nd Class), distinction in English; Fry, E. J. (2nd Class); Price, C. B. (2nd Class); King, P. L. (3rd Class); Owen, J. H. (3rd Class); Salmon, A. J. (3rd Class). *Pass List*: Cunningham, K. A.; Galpin, W. J.; Johnson, E. J. M.; Hart, E. A.; Simons, V.; Wilkinson, E. S.; Wright, F. L.

SCIENCE AND ART.—*Chemistry*: Smyth, R. C.; Wright, F. L.; Pitson, E. A.; Simons, V.; Fry, E. J.; Price, C. B.; Johnson, G. N. *Drawing*: (Freehand) Fry, E. J.; Wilkinson, E. S.; Owen, C. G.; Wright, W. H.; East, F. (Queen's Prize); Gaffney, E. J.; Jefferson, H. C.; Lovegrove, C. F.; Chappell, W. P.; Hall, H.; Smythe, H. (Queen's Prize); Rayner, A. (Model); Pitson, E. A.; Price, C. B.; Marvin, E. G.; Meacher, E. E.; Jefferson, H. C.;

Kemp, H. S. ; Lovegrove, C. F. ; Heath, A. N. ; Mackness, E. ; Robinson, C. D. ; Hodges, C. E. ; Hall, H. ; Euerby, J. W. (Geometry) ; Wright, F. L. ; Pitson, E. A. ; Wilkinson, E. S. ; Johnson, E. M. ; Cunningham, K. A. ; Johnson, G. N. ; Goodship, G. H. ; Pearson, H. C. ; Price, H. N. ; East, F. ; Nutt, F. ; Kemp, H. S.

LONDON UNIVERSITY.—Messrs. Allcroft and Kiddell respectively have passed the examinations for the B.Sc. and B.A. degrees at the University of London.

EDITORIAL.—The Editors beg to acknowledge with thanks the receipt of an article on "Scenes in an Out-patient's Ward," also the gift of a copy of the "Cambridge University Reporter," for October 17th, from which they learn that the Rev. H. W. P. Stevens has been examining in French at the previous examination ; it is gratifying also to note that H. C. Matthews, of Emmanuel, an O.E., took first-class honours in additional French at the same examination.

### Obituary.

*It is with deep regret that we have to announce  
the death of*

**ALBERT EDWARD BURCHELL,**

Aged 15 years.

The sad event happened on November 20th,  
1891, after a severe attack of pneumonia.

OUR CONTEMPORARIES.—We beg leave with many thanks to acknowledge the receipt of the following School Magazines :—*Felstedian, Thistle, L'Union, Berkhamstedian, Tonbridgian, Sutton Valence, Our Magazine, Magdalen College School, Elizabethan (Westminster), St. Andrew's College, The Blue, Leys Fortnightly, Aldenhamian, The Tottenhamian, The Pelican.*